Which Spelling Is It? Advanced Code



Progression Of Phonemes

The table below shows the progression of phonemes and their graphemes. You can use the game in order or pick and choose based on your weekly lessons and students' abilities.

Phoneme	Graphemes
/k/	c, k, ck
/۱/	I, II, le
/ch/	ch. tch
/ae/	a, ai, ay, a-e, ea
/ee/	e, ea, y, ee, ey, ie
/oe/	o, oa, ow, o-e, oe
/er/	er, ir, or, ur, ear
/e/	e, ea, ai
/ow/	ou, o'
m/oo/n	00, v, ue a-e, o, ou, u
/ie/	? y, \ ? igh
b/00/x	oc u, oul
/u)	1 U, OG, O
	s ss, st, c, ce, se, sc
	l, val, el, il, le, ol
or/	or, aw, a, ar, au, al, ore
jr/	air, are, ear, ere, eir, ayer, ayor
/ue/	ue, ew, u, u-e
/oy/	oi, oy
/ar/	ar, a, al, au

Instructions

Resources

- Copies of the spelling cards; and
- Copies of the word cards.

Steps

- 1. This game is suitable for 2 6 players.
- 2. Print the spelling cards and word cards op aick cardstos. Id cut out.
- 3. Place each spelling card face up in the haddle the group of students.
- 4. Shuffle the word cards and place the in the middle ace down.
- 5. Select a player to begin.
- 6. The student to the left of the player picks upone of the word cards. They read the word to the parer.
- 7. The player must tark the spelling card that shows the way we spell the focus sound in the word. For example, the word is blue. The player would then tap the spelling card up because the way we spell the /oo/ in blue up.
- 8. The sturent the shows of player the word card. If the player tapped the confict special they get to keep the card. If they touched the inconfict spelling card, then the card goes to the bottom of the recovery ards.
- 9. Player take it in turns around the circle to tap the correct spelling.
- 10. It game ends when the reading cards run out, or the designated time is up.
- 11. The student with the most number of word cards is the winner.



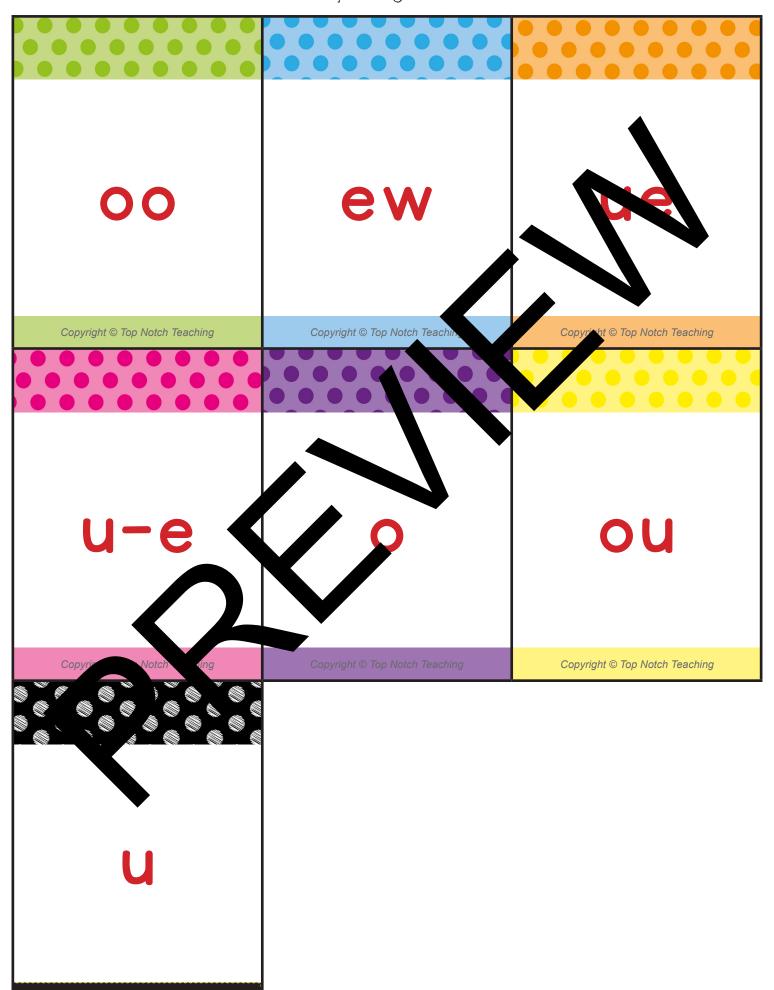
Phoneme m/oo/n

Single-syllable words

00	ew	ue	u-e	O	ou	u
bloom	blew	blue	brute	do	cuth	flu
boost	brew	clue	chute	into	ci up	ruth
broom	chew	glue	crude	to	grol	
droop	crew	rue	fluke		Sc	
food	drew	sue	flute		wound	
fool	flew	true	June		ou	
gloom	grew		plune		youth	
groom	screw		prun		-	
hoop	shrewd		rude			
loom						
moon						
noon						
proof						
room			7			
scoop						
SD 11						
toch						
zoom						



Spelling Cards Phoneme: m/oo/n - Spellings: oo, ew, ue, u-e, o, ou, u



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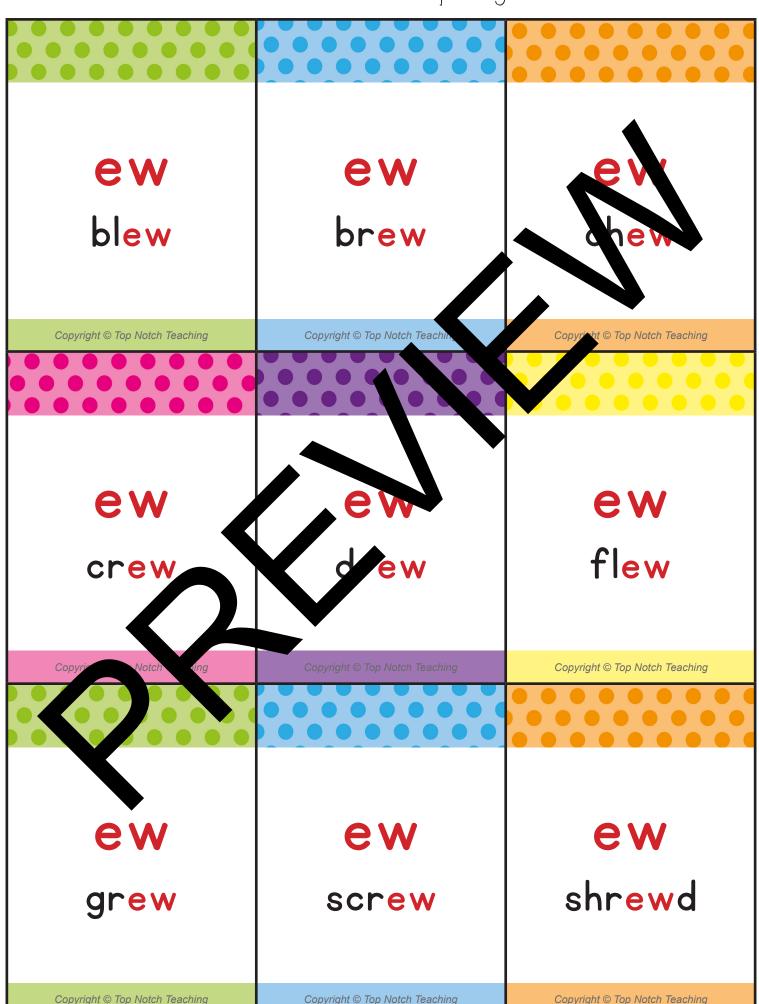
Word Cards - Single-Syllable Words Phoneme: m/oo/n - Spelling: oo

OO bloom	boost	Copyright © Top Notch Teaching
Copyright © Top Notch Teaching	Copyright © Top Notch Teachin	Copyr til © Top Notern Teaching
00 droop	food	OO fool
Copyrie Notch ling	Copyright © Top Notch Teaching	Copyright © Top Notch Teaching
00 gloom	OO groom	OO hoop
Copyright © Top Notch Teaching	Copyright © Top Notch Teaching	Copyright © Top Notch Teaching

Word Cards - Single-Syllable Words Phoneme: m/oo/n - Spelling: oo

00 loom	O O moon	00
Copyright © Top Notch Teaching	Copyright © Top Notch Teachin,	Copyright © Top Notch Teaching
proof	00	00
proof	rom	scoop
Copyrid Notch Ing	Copyright © Top Notch Teaching	Copyright © Top Notch Teaching
00	00	00
spoon	tooth	zoom
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Word Cards - Single-Syllable Words Phoneme: m/oo/n - Spelling: ew



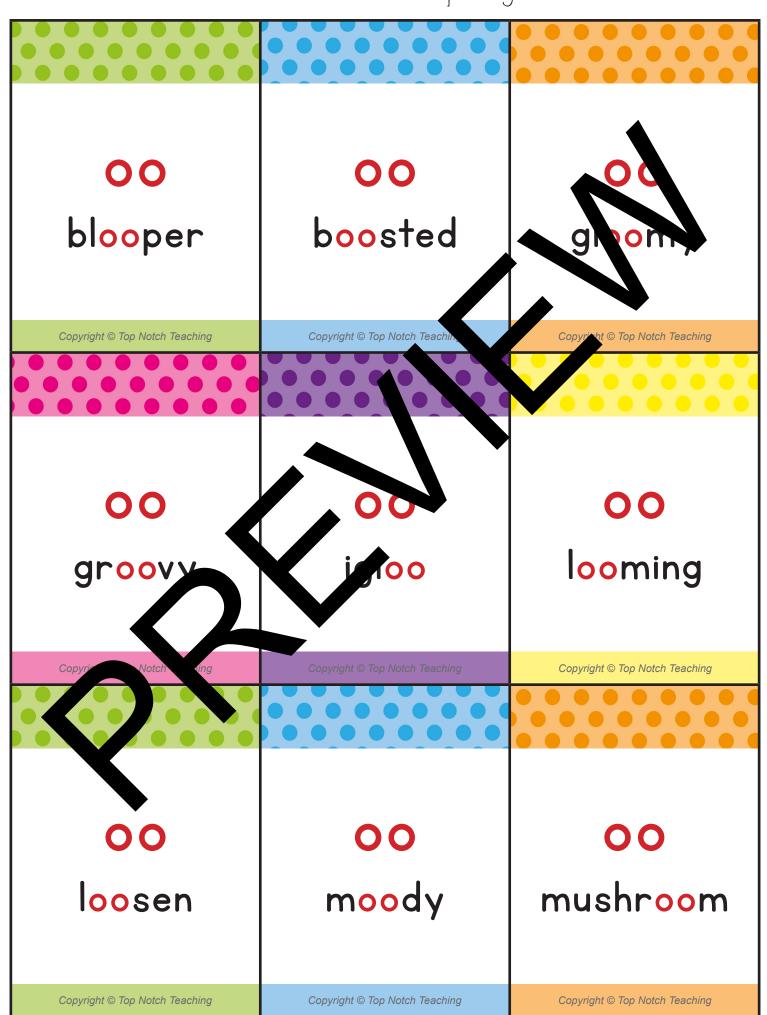
Phoneme m/oo/n

Multisyllabic words

00	ew	ue	u-e	O	ou	u
blooper	brewed	bluebell	include	lasso	con	fluent
boosted	brewing	bluebird	intrude	moving	aco rtics	luid
gloomy	cashew	construe	salute	today	crout	giuten
groovy	chewed	fondue	absolute	tor frow		ruby
igloo	chewing	glueing	dilute		•	ruler
looming	Lewis	untrue	pollute			scuba
loosen	outgrew		resc te			super
moody	screwdriver	, ,				
mushroom	unscrew			\		
noodles						
poodle		~ /				
rooster						
scooter						
shampoo						
shooting	Y					
snr ker						
spo		•				
zooming						



Word Cards - Multisyllabic Words Phoneme: m/oo/n - Spelling: oo



Word Cards - Multisyllabic Words Phoneme: m/oo/n - Spelling: oo

thoriente this opening of				
00 noodles	00 poodle	ropsie		
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oo	shampoo	00 shooting		
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oo snooker	OO spooky	OO zooming		
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Word Cards - Multisyllabic Words Phoneme: m/oo/n - Spelling: ew

