

Spell It - Advanced Code

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# **Progression Of Phonemes**

The table below shows the progression of phonemes and their graphemes. You can use the game in order or pick and choose based on your weekly lessons and students' abilities.

Phoneme	Graphemes
/k/	c, k, ck
///	I, II, le
/ch/	ch, tch
/ae/	a, ai, ay, a-e, ea
/ee/	e, ea, y, ee, ey, ie
/oe/	o, oa, ow, o-e, oe
/er/	er, ir, or, ur, par
/e/	e, ea, ai
/ow/	OU, C
m/oo/n	00, C X V, U-e, O OU, U
/ie/	y, i igh
b/ос к	or u, oul
/u/	4, 0, 0 <u>u, 0</u> 0
	ss, st, c, ce, se, sc
	I, I, al, el, il, le, ol - more spellings
or/	or, aw, a, ar, au, al, ore
	air, are, ear, ere, eir, ayer, ayor
/ue/	ue, ew, u, u-e
/oy/	oi, oy
/ar/	ar, a, al, au

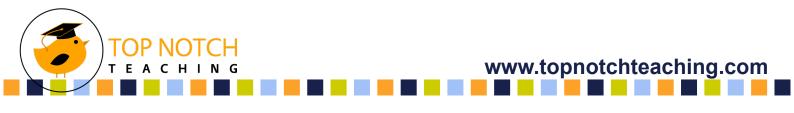
### Instructions

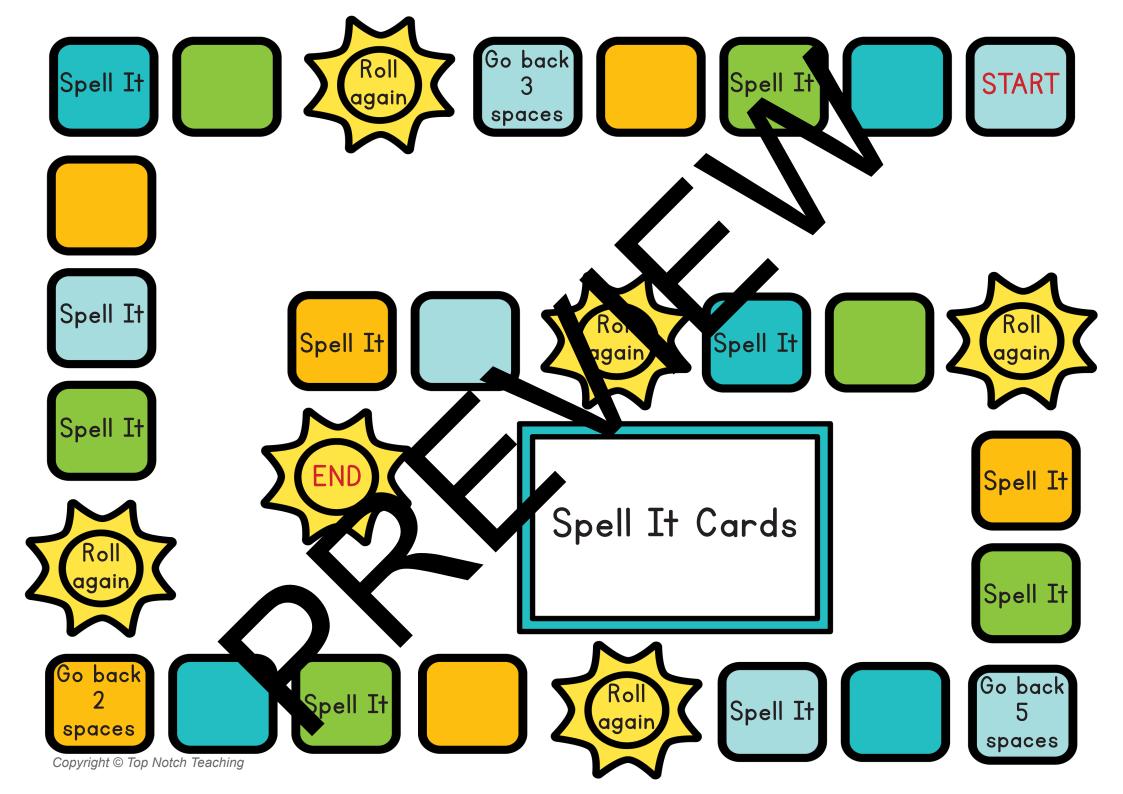
#### Resources

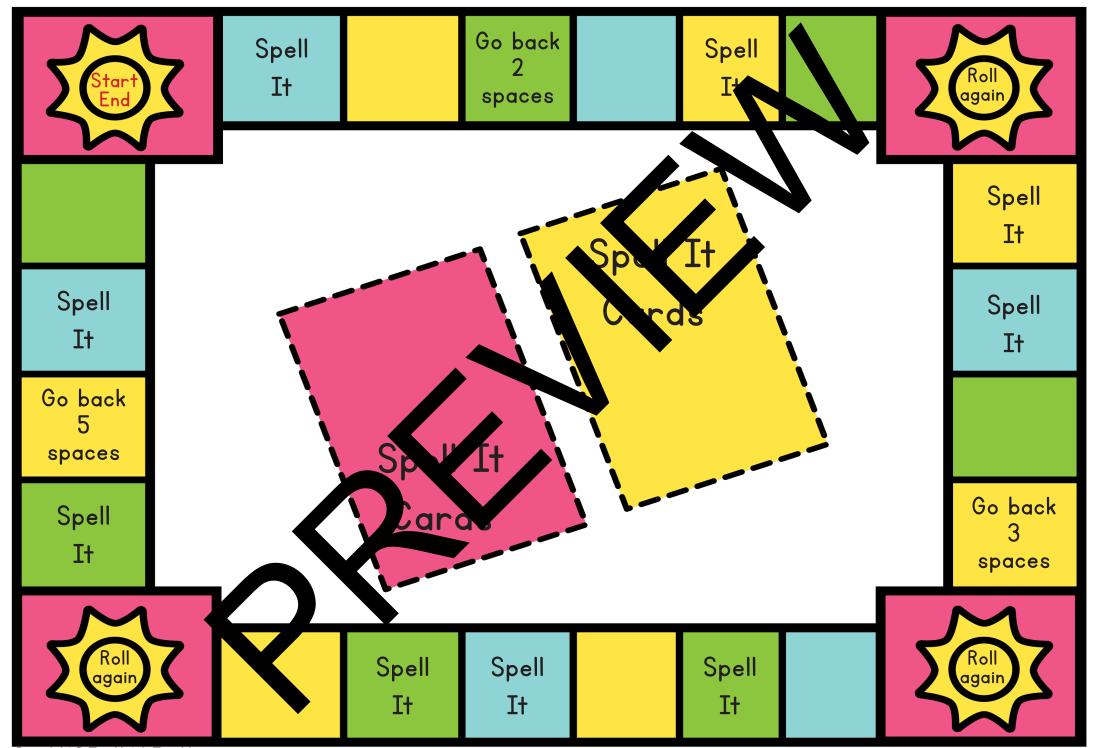
- Copies of the game board;
- Different colored counters for each player;
- 6 sided dice; and
- Spell It cards.

### Steps

- 1. This game is suitable for 2 4 players.
- 2. Print the game boards. To reuse the board language them, or put them in a plastic sleeve or a dry erase potent.
- 3. Print and cut out the Spell It card, Place be caus with the words facing down on the game board in the space that says: Spell It Cards.
- 4. Each student places their conster on the Start square.
- 5. Players take it in turns to roll the dict. Nove the counter forward the number of spacersnown in the dice.
- 6. If a student lands one spell It muare, the student to the left picks up a Spell It care and read, he would to the student.
- 7. The placer neer to spell ne word orally. If the player spells the word correctly the stay work he square.
- 8. In the layer misspells the word, they move back to where they were and the player the left then tells them the correct spelling.
- 9. Topayer lands on a Roll Again square, they get another go. If a plater lands on a Go Back square, they go back the number of spaces it say.
- 10. The first person to reach the end is the winner.







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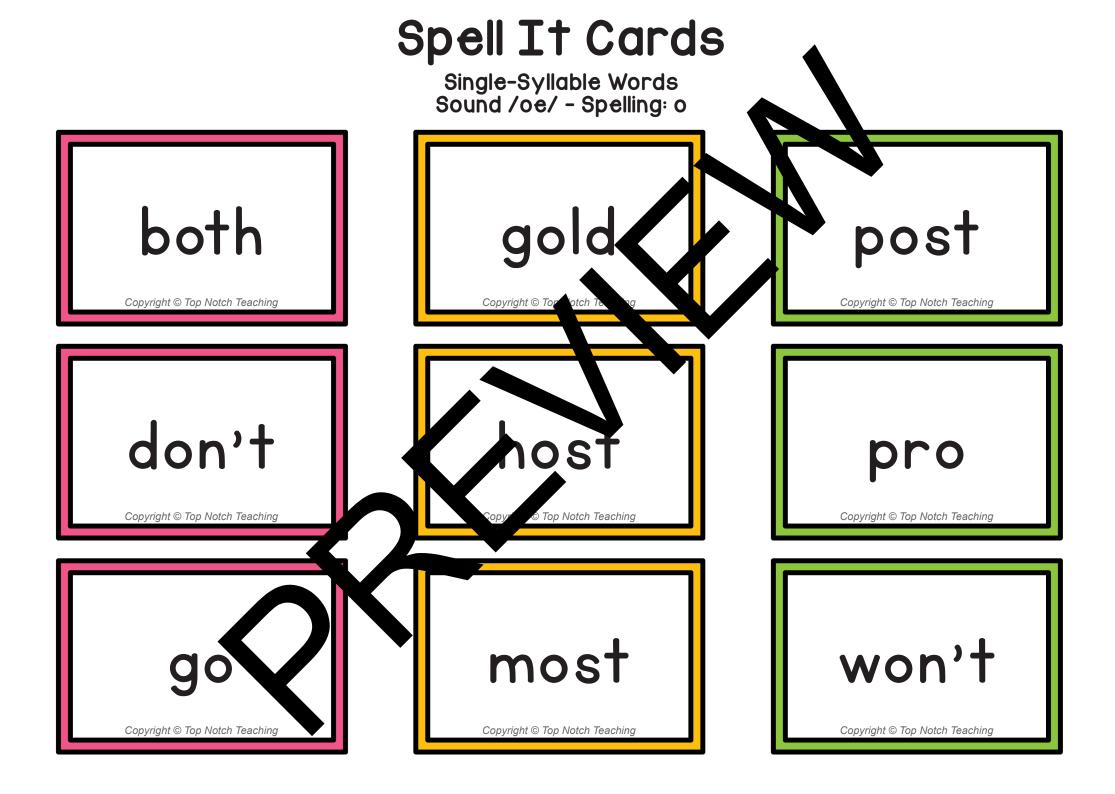
## Phoneme /oe/

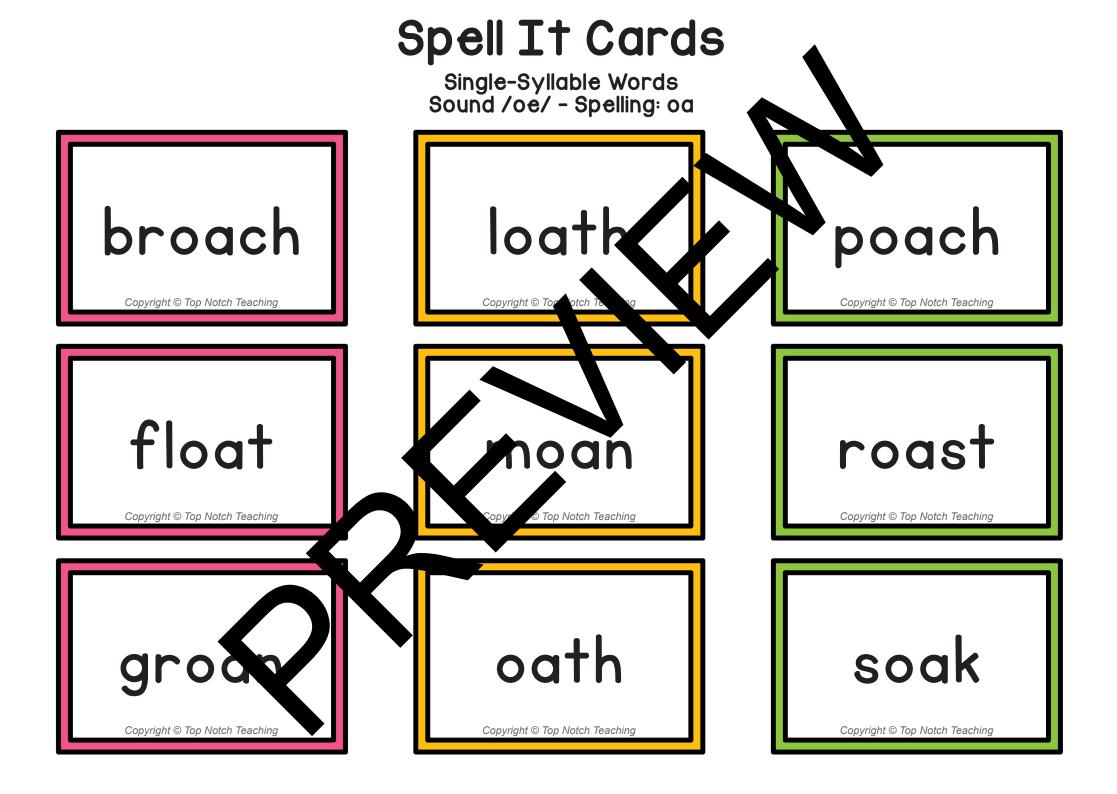
The words used include:

Single-Syllable Words					
ο	oa	ow	о-е	oe	
both	broach	blown	bloke	doe	
don't	float	grown	chose	pe	
go	groan	low	drove		
gold	loath	owned	froze	Joe	
host	moan	row	globe	roe	
most	oath	shown	obe	toes	
post	poach	slow	slope	woe	
pro	roast	snor	sh, ke		
won't	soak	SOW	throne		
	throat	row		-	

Mu <sup>1</sup> syllabic Words						
ο	Oa	ж	о-е	oe		
dislocate	co. hing	rossbow	antidote	bongoes		
domino 🔸	cor roach	elbow	corrode	mangoes		
going	floating	following	debone	oboe		
riztro	aming	hollow	disclose	potatoes		
ble	reproach	mellow	envelope	tiptoeing		
nobe	roadblock	narrow	episode	toecap		
open	open soaking		explode	volcanoes		
program	soapy	rainbow	remote			
radio	toasting	snowflake	telescope			
	unload		wishbone			







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### Phoneme /s/

The words used include:

Single-Syllable Words							
S	SS	с	се	se	SC		
brisk	bless	cell	bounce	glimase	scene		
crust	cross	cent	chance	grea.	rent		
desk	dress	cinch	fleece	hpse			
scab	gloss	mice	peace	mous			
slash	less	place	pi ∉	nurse			
sloth	mass	spice	orine	Pu' -			
spilt	moss	twice	st ce	ense			
stand	press		trance	verse			
stunt	stress		wince	worse			

aultisylb bic Words						
S	Ş	5	с	се	se	SC
examples	ssess	bristle	bicycle	advance	condense	ascertain
mister	bloor	glisten	certain	conference	convulse	descend
sand ch	onfes	listen	circle	convince	decrease	fascinate
se, ide	express	mistletoe	cycle	difference	immense	obscene
selfish	tenderness	thistle	mercy	elegance	nonsense	scenery
simple	witness	trestle	recent	reference	repulse	scientist
		whistle		silence		transcend



